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| Movement Lesson Plan #1  **Name:** Kyla Wolfe  **Subject:** Arts Education **Grade:** 3  **Essential Question** (guiding overall unit of study):  What is movement?  How does moving to music make you feel?  **Guiding Question(s)** (specific to this lesson):  How does your body move? | |
| **Outcomes**: (What should students know, understand and be able to do as a result of this lesson?) | **Indicators** (Assessment Evidence): (What will students do to show what they have learned?) |
| **Assessment Strategies**: For this lesson  Pre-assessment – In the group discussion use ‘Stoplight’ cue cards while asking questions. Using this tool I can see where all students are at in relation to the question, especially if all students don’t have or want to share/participate in the group discussion.   * RED – stop, I need more clarification, I don’t understand * YELLOW – wait, I am unsure, * GREEN – go, I fully understand, I could explain it, good to move on | |
| **Instructional Strategies:** (specific strategies)   * Circle talk/group discussions | |
| **Adaptive Dimension: Differentiated Learning** | |
| **Materials Needed:**   * Stoplight assessment – one for each kid | |
| **Learning Experiences:  Set ( min)**    **Development ( min)**    **Closure ( min)** | |