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| Movement Lesson Plan #1**Name:** Kyla Wolfe**Subject:** Arts Education **Grade:** 3**Essential Question** (guiding overall unit of study):What is movement?How does moving to music make you feel?**Guiding Question(s)** (specific to this lesson):How does your body move? |
| **Outcomes**: (What should students know, understand and be able to do as a result of this lesson?) | **Indicators** (Assessment Evidence): (What will students do to show what they have learned?)  |
| **Assessment Strategies**: For this lessonPre-assessment – In the group discussion use ‘Stoplight’ cue cards while asking questions. Using this tool I can see where all students are at in relation to the question, especially if all students don’t have or want to share/participate in the group discussion. * RED – stop, I need more clarification, I don’t understand
* YELLOW – wait, I am unsure,
* GREEN – go, I fully understand, I could explain it, good to move on
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| **Instructional Strategies:** (specific strategies)* Circle talk/group discussions
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| **Adaptive Dimension: Differentiated Learning**  |
| **Materials Needed:*** Stoplight assessment – one for each kid
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| **Learning Experiences:Set ( min)****Development ( min)****Closure ( min)** |